

11.17.13 Fri. 2/13

2. Use the graphic organizer below to take notes on the content of the CIT and the video segments you just watched.

A

How did most goods travel across ancient China and into European markets?	Who were the Chinese able to share goods and information with via the Silk Road and other trade routes?
What were some of the major goods and technologies that were traded along the ancient routes?	How were ideas spread along the ancient trade routes? What kinds of ideas were spread?
What other countries/regions did China trade with? How far did Chinese ideas reach?	What were some issues or dangers associated with the ancient trade routes?

Use 7.4 Explore
pp. 15, 3.6 and
item #8 Ch. 24
Silk Road WS.

4. Use the graphic organizer below to take notes on the text and video sources having to do with the Internet.

B

How does the Internet compare and contrast with the ancient trade routes?	How is information spread via the Internet?
How are goods traded via the Internet?	Who is the audience or consumer that is targeted with the Internet?
Is the Internet an effective method of transfer? Why or why not?	

Use your knowledge
and/or videos in
assignments and/or
info. you search on
the internet.

III. Organize Information to Compare Past and Present Trading Methods

1. Use the Comparison Chart below to compare and contrast the ancient trade routes with the modern-day Internet. Please note that these questions may not be answered directly by the video segments. You may have to infer the answers using evidence from what you hear and see, as well as from reading the CIT and other resources.

Criteria	Trade Routes	Internet
What tools are needed to use this method of sharing?		
How is information spread? How are goods traded?		
What locations and people are targeted with this transfer of goods and ideas?		
What are some of the issues or dangers associated with this method of transfer?		
What are some of the benefits associated with this method of transfer?		

IV. Draw Conclusions from Your Information to Write a Report for Your Firm

1. How do the methods of transferring goods and ideas compare? Use the graphic organizer below to organize the information for your report.

D

<p>In one to two sentences, use the space below to clearly identify how goods and ideas were exchanged on the ancient trade routes.</p> <p>Keep in mind:</p> <ul style="list-style-type: none"> • how goods and ideas got from one place to another • the areas and civilizations that were targeted by the trade routes • dangers and problems associated with traveling the trade routes
<p>This will be the thesis statement for your whole report.</p> <p>In one to two sentences, use the space below to explain how the Internet is similar to the ancient trade routes.</p> <p>Keep in mind:</p> <ul style="list-style-type: none"> • what each system is used for • how each system affects societies
<p>This will be the topic sentence for your second paragraph.</p>