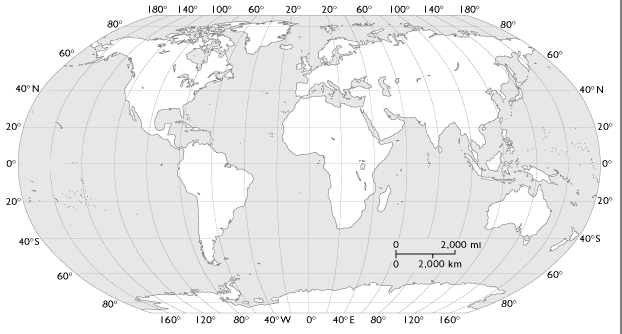
**Geography MSL Review (31)  
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1: Fill in the blank. (17)**

1. The study of Earth is called **GEOGRAPHY**.
2. Lines of latitude run **EAST/WEST** and **WEST/EAST** but measure distance \_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Lines of longitude run **NORTH/SOUTH** and **SOUTH/NORTH** but measure distance **\_\_\_\_\_\_\_\_\_\_\_**and \_\_\_\_\_\_\_\_\_\_
4. The equator is located at **0 DEGREES LATITUDE**\_, and the prime meridian is located at **0 DEGREES LONGITUDE**.
5. M = **MOVEMENT** R=**REGION** H=**HUMAN** E=**ENVIRONMENT** L=**LOCATION** P=**PLACE**

**Part 2: Decide whether the statements are examples of ABSOLUTE LOCATION or RELATIVE LOCATION. Write ABSOLUTE or RELATIVE in the space provided (4)**

1. **RELATIVE** Ridge Road Middle is located near Highland Creek Elementary School.
2. **ABSOLUTE** Charlotte is located at 36 N, 81 W.
3. **ABSOLUTE** Jim’s House is located at 4908 Ridge Road Ct. Charlotte, NC 28226.
4. **RELATIVE** My Aunt lives 3 blocks away from the Post Office.

**Part 3: Continents, Oceans, and Longitude and Latitude. Use the map to label each continent and ocean. Then, mark the locations for #9-#11 by finding their location with longitude and latitude. (14)**

**ARCTIC**

**EUROPE**

**NORTH AMERICA**

**ASIA**

**ATLANTIC**

**AFRICA**

**PACIFIC**

**SOUTH AMERICA**

**INDIAN**

**AUSTRALIA**

**SOUTHERN**

1. Place a small dot and the #9 on the following coordinate: 20 N, 20 W.
2. Place a small dot and the #10 on the following coordinate: 60 S, 120 W.
3. Place a small dot and the #11 on the following coordinate: 40 N, 60 E.

**Part 4: Definitions and Examples [Pictures or written examples]. \*1 Example for each theme\* (10)**

1. Absolute Location-
2. Relative Location-
3. Movement-
4. Place-
5. Region-
6. Human Environment Interaction-

**Part 5: Directions: Write the term next to the correct definition**. (10)  **{Use the Green Textbook to help you}**

**Word Bank:** Tectonic Plates, Hydrologic cycle, Landforms, plateau, Weather, vegetation region, desert, Global Warming Desertification, Climate

1. **WEATHER** is the condition of the Earth’s atmosphere at a given time and place.
2. **DESERT** can be hot or cold and has plants that live in very dry conditions.
3. **LANDFORMS** Features on the Earth’s surface formed by physical forces.
4. **CLIMATE**\_is the term for the typical weather conditions of a certain region over a long period of time.
5. **PLATEAU**\_is a broad area of land higher than the surrounding land
6. **HYDROLOGIC CYCLE**\_the circulation of water between the Earth, the oceans and the atmosphere.
7. **DESERTIFICATION**\_the process in which farmland becomes less productive because the land becomes dry.
8. **VEGETATION REGION**\_refers to an area that has similar plants.
9. **GLOBAL WARMING** an increase in the average temperature of the Earth's atmosphere.
10. **TECTONIC PLATES**\_A large, rigid section of the Earth's crust that is in constant motion.

**Part #6 Map Skills: Fill in each definition, explain how it is used, and draw a picture/symbol.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term:** | **Definition:** | **How is it used?** | **Picture/Symbol:** |
| **GLOBE** |  |  |  |
| **MAP** |  |  |  |
| **CARTOGRAPHER** |  |  |  |
| **MAP KEY** |  |  |  |
| **PHYSICAL MAP** |  |  |  |
| **POLITICAL MAP** |  |  |  |

**Part 6: Use your notes to fill in the chart. Correctly identify each physical feature that is important to the River Valley Civilizations and Early Civilizations we have studied. (36)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Egypt** | **Mesopotamia** | **China** | **India** | **Greece** | **Rome** |
| **Rivers** | **NILE** | **TIGRIS**  **EUPHRATES** | **YANGTZE**  **YELLOW or HUANG** | **GANGES**  **INDUS** |  | **TIBER**  **PO** |
| **Mountains** |  | **ZAGROS** | **HIMALAYAS OR MT. EVEREST** | **HIMALAYAS OR MT. EVEREST** | **OLYMPUS** | **APENNINE**  **ALPS** |
| **Seas** | **RED SEA**  **MEDITERRANEAN** | **BLACK**  **CASPIAN**  **RED**  **MEDITERRANEAN** | **SOUTH CHINA**  **EAST CHINA**  **YELLOW** | **ARABIAN** | **IONIAN**  **AEGEAN**  **SEA OF CRETE** | **ADRIATIC**  **TYRRHENIAN**  **IONIAN**  **MEDITERRANEAN** |
| **Deserts** | **LIBYAN**  **NUBIAN** |  | **GOBI** | **THAR** |  |  |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Government and Economy Formative Review Packet (4)**

**Part I: Governments (Chapter 3 Section 4: Pages 79-81)**

**1. What is a government? (Use page 78 of your green book to write the definition.)**

**an organization set up to make and enforce rules for a society/groups of people**

**Government Chart: We have learned about various types of governments that have been used around the world. Using your notes, please list three key facts or places that the style of government was used.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Democracy** | **Oligarchy** | **Dynasty** | **Republic** | **Dictatorship** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**2. What type of government does the United States have? \_\_\_\_\_\_\_democracy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. What type of government did Greece have? \_\_\_Monarchy, Oligarchy, Tyranny, Democracy (any 1 or all)**

**4. Name one country where you would find an Oligarchy: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. Name one country where you would find a Republic: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_**

**6. How do the philosophies (Daoism, Confucianism, Legalism) of China influence the style of government? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7. What is the difference between a representative democracy (United States) and a direct democracy (Greece)?**

**In a representative democracy, people vote on one person to vote on decisions on their behalf. In a direct democracy, each citizen has a say in the votes.**

**Part II: Economies (Chapter 3 Section 3, pages 75-77) (5)**

**1. What is an economy? (Use page 75 of your book to define.) production and exchange of goods and services among a group of people**

**Using your notes and book, please give the definition and list 2 key facts about each economic factor listed below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Renewable Resource** | **Nonrenewable Resource** | **Import** | **Export** |
| **Definition:**  **Can be replaced through natural processes; those that nature can replace, like trees or plants** | **Definition:**  **Can’t be replaced once they have been removed from the ground; can’t be easily replaced so when they are used up there aren’t additional resources, like coal and oil** | **Definition:**  **A product or resource that comes into a country** | **Definition:**  **A product or resource sold to another country** |
| **Fact #1:** | **Fact #1:** | **Fact #1:** | **Fact #1:** |
| **Fact #2:** | **Fact #2:** | **Fact #2:** | **Fact #2:** |

**2. What is the difference between an export and an import? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. What is the importance of a civilization trading? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. What is the importance of a strong economy? Does a strong economy mean a better quality of life? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. How did domestication of plants and animals impact economies of future civilizations? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6. What role did agriculture play in the rise of civilizations?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7. Look at the sequence of events to help you fill in the missing link. Each factor had to happen in order to lead to the final piece.**

**Hunter-gatherers : Nomads : Water Source : Agriculture : Domestication : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(3)**

**What is the Silk Road? Create a chart of products that came from Asia to Europe and of products that went from Europe to Asia. A series of trade routes/networks from Asia (China) to Europe (Greece)**

|  |  |
| --- | --- |
| **Goods Made in Asia** | **Goods Made in Europe** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**8. What product allowed China to stay #1 economically? What was there plan to keep others from making the product?**

**Silk; to form a monopoly on silk where China had complete control on the price and availability of silk by not telling other civilizations how it was made so they were the only ones who could produce it**

**9. How do natural resources influence trade? Which civilization is “richest” (has a lot of natural resources) in your opinion? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***14 of 14 words were placed into the puzz***

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**MSL REVIEW STUDY GUIDE UNITS 6-7 (10)**

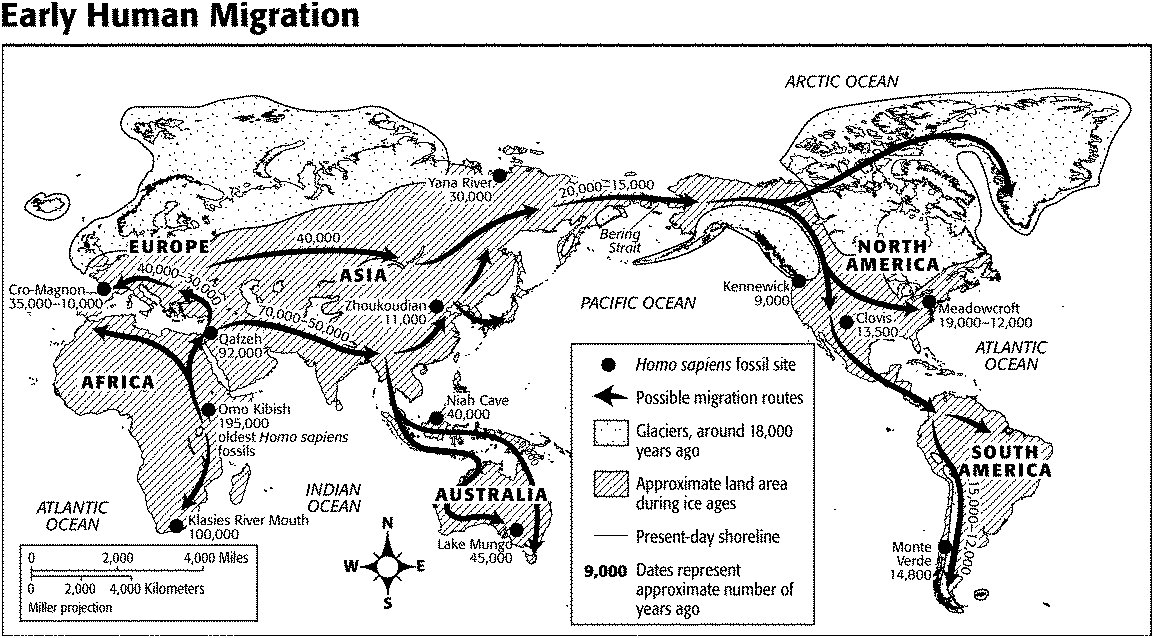
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**Unit 6 Early Humans:**

* + 1. What is the job of an archeologist?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
    2. Another name for the Neolithic Revolution is the **AGRICULTURAL REVOLUTION or NEW STONE AGE**
    3. Nomads are people who? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    4. Why were early people nomads? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    5. The Neolithic Revolution refers to a time when early humans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    6. What is the work of an anthropologist? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    7. Why did early humans move out of Africa? **CLIMATE CHANGE or GRASSLANDS TURNED TO DESERTS or DECREASE IN FOOD**
    8. What do you know about the life of early humans? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    9. How did the early humans use the land bridge? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    10. In the Paleolithic Era, what was the role of a hunter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    11. The period of time in which no written records were kept is called **PREHISTORY**
    12. An ancestor of humans that developed in Africa are called **NEANDERTHALS or HOMINIDS**

|  |  |
| --- | --- |
| **14. B Australopithecus**  **15. \_E\_ Homo Sapien Sapien**  **16. F\_ Homo Erectus**  **17. D\_ Homo Habilis**  **18. \_C\_ Homo Sapiens**  **19. \_A\_ Neanderthal** | 1. Were killed off by Homo Sapiens Sapiens 2. Also known as the “Southern Ape.” 3. Also known as the “Wise Man.” 4. Known as the “Handy Man.” 5. Known as the Modern Human Being. Replaced Neanderthals. 6. Name means “upright man” |

* + 1. Explain what happened to the Neanderthals. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Map Skills:

**Unit 7- Early Civilizations: (6)**

1. **What geographic features attracted people to settle in Mesopotamia?**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **What is a ziggurat and what it was used for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **What type of community was Ancient Sumer known as? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **How were the Tigris and Euphrates Rivers used in early civilizations? [Must list four different ways]**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **What does Mesopotamia translate to? BETWEEN TWO/THE RIVERS**
6. **Who was the first epic in Ancient Sumer called? GILGAMESH**
7. **What did cuneiform allow people to do that they were unable do in the prehistoric era? WRITE OR KEEP RECORDS OR KEEP LAWS**
8. **How does language unite people and keep order? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
9. **List the 2 BIG inventions of Ancient Sumer. SEEDER PLOW, DAMS, CUNEIFORM, WHEEL (any TWO)**
10. **Where were Babylonia, Assyria, and Sumer located inside of Mesopotamia?**

**Assyria: Babylonia: Sumer:**

**10. Describe Hammurabi’s code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11. How did laws effect Babylonia’s culture? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**12. Which empire was able to defeat the powerful Babylonia? ASSYRIAN**

**13. What purpose did canals serve in Mesopotamia? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**14. Compare Mesopotamia to another river civilization of your choice. Fill in the chart**

|  |  |  |
| --- | --- | --- |
| **Place:** | Mesopotamia |  |
| **River(s):** |  |  |
| **Other Geographical Features** |  |  |
| **Culture [Language, Religions, etc]** |  |  |

**Unit 8 Egypt Midterm Review (13) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ Block:**

**1. What is the lowest class of ancient Egypt?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Egyptians invented a form of picture writing called** **hieroglyphics**

**3. What surrounded the Nile River that offered protection from invasion? deserts**

**4. The rulers of ancient Egypt were known as** **pharaohs**

**5. The largest social class in Ancient Egypt was the**  **slaves**

**6. The body of a dead person that is embalmed, dried, and wrapped in linen bandages is called a(n)mummy**

**7. Which region in Egypt was known for its fertile land?Fertile Crescent**

**8. The silt at the Nile’s mouth forms a triangle shaped called a(n)** **delta**

**9. What was known as the “highway” of Egypt? the Nile River**

**10. The Pharaohs were buried in pyramids located in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11. Ancient Egyptians practiced what religion? polytheism**

**12. What did the Egyptians do with the surplus of goods? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**13. One scientific achievement of the Ancient Egyptians that is still practiced today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**14. What good did Egyptians not have access to?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**15. The organs of the mummified bodies were stored in what? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**18. What did the Egyptians think would happen after death? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**19. The Nile is hard to navigate in the southern end because of six waterfalls called cateracts**

**20. In which month did the Nile River flood? June/ summer months**

**22. Which social group preformed the ceremonies on the pharaohs after they died? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**23. Who was the most important person to the Ancient Egyptians? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**24. What organ was removed initially and then placed back into the body for burial? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**25. What were the Egyptians born into? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**26. Which archeological find helped people to understand hieroglyphics? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**28. A series of rulers from one family is called a dynasty**

**29. The Nile River flows in which direction? north**

**Pharaoh**

**Government Officials**

**Soldiers**

**Scribes**

**Merchants**

**Slaves and Servants**

**Farmers**

**Artisans**

Unit 9: Religion Midterm Review **(15)**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Christianity | Islam | Judaism | Hinduism | Buddhism |
| Type: **monotheism** | Type: **monotheism** | Type: **monotheism** | Type: **polytheism** | Type: **polytheism** |
| Founder: **Jesus** | Spread by: **Muhammed** | Founder: **Abraham** | Founder: **none** | Founder: **Buddha/Siddhartha** |
| Name of Follower: | Name of Follower: | Name of Follower: | Name of Follower: | Name of Follower: |
| Holy Book: | Holy Book: | Holy Book: | Holy Book: | Holy Book: |
| Name of God:  **God** | Name of God:  **Allah** | Name of God:  **God** | Name of God:  **Brahman** | Name of God:  **no god** |

Sample Midterm Questions:

1. What is a common religious characteristic of Judaism, Christianity, and Islam?
2. The religion of the Aryans, who invaded India around 1500 BCE, evolved into which of these world religions? **Hinduism**
3. Which major world religion is most directly influenced by Judaism? **Christianity**
4. What are the “5 Pillars of Islam”? **faith, prayer, charity, fasting, pilgrammage**
5. About 80 percent of the people of India practice which religion? **Hindusim**
6. What is the “8 Fold Path”? **the way to end suffering AND/OR observing right: opinions, desires, speech, action, jobs, effort, concentration, meditation**
7. After Ashoka died, what contributed to Buddhism’s return to its status as a minor religion in India?
8. A sharing and spreading of religion, art, and ideas between civilizations is known as what? **cultural diffusion**
9. What is the difference between monotheistic religions and polytheistic religions? **monotheistic is worship of one god/deity and polytheistic is worship of many gods/deities**

**Unit 10 INDIA Midterm Review (16) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ Block:**

**1. What is the lowest class of ancient India? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. What written language did the Aryans use to write the Vedas? sanskrit**

**3. What natural barrier is in the north of India? Himalays**

**4. What did it protect Ancient India from? Mongolians/other invaders/attackers**

**5. The highest social class in Ancient India were the Brahmins**

**6. Flooding and the wet season from monsoons provided India with fertile soil/silt/fertile land (NOT just water)**

**7. What 2 major rivers did the population settle near Ganges and Indus**

**8. Who were the invaders who brought the basis for the caste system? Aryans**

**9. What were the 3 P’s of the Golden Age? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10. What major role did the caste system play in Indian society? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11. Ancient Indians practiced what 2 religions? Buddhism and Hinduism**

**12. What class included the rulers and warriors in the caste system? Kshatriyas**

**13. One major achievement of the Ancient Indians that is still practiced today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**14. Great works of literature, music, and art were part of what era? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**15. Who was the founder of Buddhism? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**16. Is there a founder of Hinduism? Explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**17. Which social group contained impure workers who were discriminated against? pariah/untouchables/outcasts**

**18. What social system were Indians born into? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**19. A series of rulers from one family is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**20. The rules of the caste system covered what aspects of life? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**21. Name one body of water that touches India? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**22. India is a subcontinent located on which continent? Asia**

**23. This emperor traded bloodshed for the peacefulness of Buddhism Ashoka**

**24. What dynasty controlled India during the Golden Age? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**25. Who established the Mauryan Empire? What was his connection to Asoka? Chandragupta/ Maurya; his grandfather**

**26. How did Asoka spread his new belief system? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**27. What animal did Asoka use during his conquest? How?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**28. Name the 4 major geographic features of that made people want to settle in Northern India?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**29. Why did Asoka convert to Buddhism? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**30. What is called when one culture borrows an idea from another? Give an example from India.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**31. Place the class in the correct position on the caste system**

1. **Brahmin (Priests & Scholars)**

**2. Kshatriyas (Warriors & Rulers**

**3. Vaisyas (merchants & farmers)**

**5. Pariah Untouchables (Outcasts)**

**4. Sudras (peasants & servants)**

**Count up the number of times you had to correct an answer. Subtract that number from 180, and write that answer at the bottom of page 1 (Historical Themes) next to your name; circle the number.**

**For example: The paper I have has 14 colored marks where I had to correct 13 different answers. 180-14=166. I write 166 at the bottom of page 1 and circle it.**

**166**

**Make it out of 250 (60 points of completion) because there’s 36 Historical Themes Examples. You can’t subtract more than 40 points for completion. Take completion points (start from 60), add to circled number, divide by 200, that’s their score; count 2X Formal Grade out of 100.**