**Rome’s Innovations and Inventions
Directions: Read each listed section and page number(s) in Discovery Education Explore. Answer the questions listed under each section.
Then, create a visual poster on computer paper or a Google Slide Presentation by drawing, coloring (finding colorful pictures if in Google Slides), and labeling at least three (3) visuals related to the answers in each section.**

**Waterways, Roads, and Bridges (10.1, p. 4)**

1. Describe how roads were built. Describe how bridges were built.
2. List at least three (3) things that were moved across roads by soldiers, traders, and/or tax collectors.
3. Now create a box on your computer paper or a slide in your presentation that is labeled Waterways, Roads, and Bridges. Draw, color (or find colorful pictures), and label at least three (3) visuals that show the answer(s) to 1&2.

**Rome’s Monetary System and Money (10.1, pp. 5-6)**

1. List three (3) reasons that made a common monetary system better than the traditional trade/bartering system.
2. What did the Roman’s put on their coins? How is this like what is on our (United States) money?
3. Where else have Roman coins been found? What does this prove about the Romans?
4. Now create a box on your computer paper or a slide in your presentation that is labeled Rome’s Money. Draw, color (or find colorful pictures), and label at least three (3) visuals that show the answer(s) to 1-3.

**Slavery, Bread, and Circuses (10.4, pp. 3-4)**

1. Give at least two (2) reasons people became Roman slaves.
2. What was the Colosseum/Coliseum? List at least three (3) things you may have seen happening within a Roman Colosseum/Coliseum.
3. Now create a box on your computer paper or a slide in your presentation that is labeled Slavery, Bread, and Circuses. Draw, color (or find colorful pictures), and label at least three (3) visuals that show the answer(s) to 1&2.

**Moving People, Moving Water: Aqueducts and Architecture (10.4, pp. 6-7)**

1. List at least three (3) ways aqueducts improved the quality of life in Rome.
2. What two (2) modern-day buildings have Roman architectural influence in them? What parts of the Pantheon do these buildings include?
3. Now create a box on your computer paper or a slide in your presentation that is labeled Moving People, Moving Water: Aqueducts and Architecture. Draw, color (or find colorful pictures), and label at least three (3) visuals that show the answer(s) to 1&2.

\*\*Turn in your poster to the basket by the beginning of class on Monday, May 1, and keep this worksheet in your notebook as item # 6.
\*\*If you have created a Google Slide Presentation, you must turn it in before your class on Monday, May 1. To turn it in, follow these directions:

1. Title/Save it as YOUR BLOCK YOUR LAST NAME Roman Innovations
2. Click the blue Share Button in the upper right hand corner.
3. Type in/choose my email address: lm.hookerwilliams@cms.k12.nc.us
4. Click the blue Send Button.