**Ms. Hooker’s Social Studies Syllabus**

**Lorin Mikyle Hooker Williams ~ Panda Team   
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\*\*Return by Wednesday, August 31, 2016 for a HW grade; reference the one at mshooker.weebly.com throughout the school year.\*\***

**Course Description:**  
Students in the middle-level social studies program will be engaged in the geographic study of world regions as they examine major civilization development. The 6th Grade curriculum is designed to allow students to observe societies dissimilar to their own in such a way as to broaden their understanding of people and places in an increasingly interdependent world. Students examine areas of the world having the longest record of human habitation and the richest diversity of human experience. These are regions within which the vast majority of the world's people live and regions that possess some of the world's most valuable resources. Students will trace the development of human society from its origin through the Renaissance era. Students will explore patterns of change in continuity by focusing on the expansion of and the decline of civilizations, patterns of geography, and development of political, economic, and societal systems. Students will analyze and evaluate how foundations of society influence the modern era. This class will be interactive for students to enhance their understanding of global connections and their role in the world around them.  
  
**Required Materials: (to be brought daily to class)**  
\*Interactive Notebook- **3-ring Binder with dividers and pockets**

\*composition notebook  
\* #2 Pencils with eraser

\*Pens (blue, black, red)  
\*Hand held pencil sharpener  
\*Highlighter (any color/multiple)  
\*Student agenda   
\* Ear buds/flash drive **[Highly Recommended]**

**\*** Coloring utensils –color pencils are ideal.

**Interactive Notebook:**  
Each student will be keeping an interactive notebook for the year. This means that all in-class assignments and notes will be kept in the notebook. This will allow students to have a personal portfolio of their work for each unit. In addition, it will be used as a study aid and documentation of the work that is being completed daily.  
  
**Grading Policies:**  
**Grade Scale  Course work weighting**  
A = 90-100   
B = 80-89 Formal Assessments (tests and projects) = 65%  
C = 70-79 Informal Grades (class-work, homework, quizzes) = 35%  
D = 60-69   
F = Below 59   
  
**Late Work:**  
All types of course work will be considered late if not completed and turned in by specified due date that was assigned. Students will automatically lose 10% equaling a 90% or a B after the first **day** late. The grade will continue to decrease daily by 10% points for a total of 5 class days. At this time, if the student has still not turned in a completed assignment he/she will receive a 50% or an F. After 10 days, if the student has not turned in the assignment, he/she will receive a zero and will not be able to make it up. If the student was not present in class on the due date because of an excused absence, full credit will be given for the completed work if turned in on return. Papers with **NO NAMES** will be treated as a late paper. No name papers will be kept in the “no name” bin until claimed.  
  
**Procedures for student absence:**  
When a student is absent from class it is their responsibility upon returning to school to initiate contact with the teacher to obtain work missed. Students and parents may check the weebly and/or email the teacher to receive the assignments and assistance in catching up. Students may check the absent folder upon returning to school. If the student is missing notes, he/she will need to communicate with the teacher before or after class to arrange a time to receive the notes. Students will have **2 days** for each day absent to turn in missed assignments. Students will receive up to an 80% for any assignment turned in after the two day grace period. Late assignment turned in after two calendar weeks will result in a zero.

**Re-testing Policies:** Students will have the opportunity to re-test once on the formal assessments if they did not meet the requirement mastery of 80%. Students must attend working lunch or receive other remediation decided by the teacher before attempting a retake. Students will have 2 weeks after receiving feedback and must schedule a time during working lunch with the teacher to take the retake. Retakes will cover the same material, but will **not necessarily be identical** to the original test. The maximum retest score a student can earn is 80%. After the two weeks, students are not allowed to retake the test. Please be sure to communicate with students and/or check PowerSchool for test results.

**Classroom Behavior Expectations:**  
Superior behavior is expected at **all** times with students understanding that **they** are responsible for their behavior and for the consequences that follow. Students must adhere to the expectations present within the classroom, as well as the school policies. Below are school expectations and Mrs. Wheeler’s expectations. Students are expected to model each of the following expectations:

**Bailey Middle School Behavior Program:**

1. **Prepare for class**.

Students will:

* Come to class with the necessary supplies
* Have homework completed on time

1. **Follow adult directions**.

* Students will comply with requests by teachers and other school personnel
* Providing false information, cheating or forgery will not be tolerated.

1. **Respect others and property**.

Students will:

* Keep hands, feet, and other objects to themselves
* Refrain from verbal, written, or physical disrespect to staff members
* Refrain from verbal, written, or physical disrespect to students
* Refrain from swearing or using derogatory language
* Not damage or deface school or private property (minimal monetary loss)
* No gum anywhere in the building

1. **Avoid disruption of education**.

Students will:

* Refrain from disrupting the school environment (e.g., speaking out of turn in class)
* Stay on task
* Attend school and class on time (not be tardy)

1. **Be responsible with belongings**.

Students will:

* Leave classroom inappropriate items in lockers (e.g. hats, coats, baseball, cologne, etc.)
* Eat and handle food appropriately in designated times and places
* Carry the behavior sheet to all classes (including electives)
* Dress appropriately for school
* Provided all medications to the school nurse and properly stored
* Adhere to BYOT rules and procedures with electronic devices

1. **Follow the safety rules and CMS Code of Conduct**.

Students will refrain from exhibiting serious misbehavior such as the following:

* Repeated noncompliance
* Theft
* Sexual misconduct
* Possession/distribution of dangerous instruments, illegal substances, or medications
* Aggressive behavior toward staff members or students
* Verbal, written, or physical abuse or threats to staff members or students
* Misuse of safety procedures (e.g. calling 911 or pulling the fire alarm inappropriately)
* Vandalism-not damage or deface school or private property (major monetary loss)
* Any violations of CMS yellow page rules, including cyberbullying

**Ms. Hooker’s Additional Expectations:**

1. **Be Productive**- Work hard and stay ahead. You are expected to use the time given to you wisely.

2. **Be Prompt**- Timing is everything. You are expected to be on time to each class with the appropriate work.

3. **Be Open-minded**- You do not have to agree with everyone, but you are expected to listen to their opinions; diversity is awesome! **THINK before speaking:** Is it **T**rue? Is it **H**elpful? Is it **I**nspiring? Is it **N**ecessary? Is it **K**ind?

4. **Be The Best**- Strive to be the best version of yourself each day. Try your best in all you do.

**I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and understand the Syllabus for Ms. Hooker’s Social Studies course.**

**(Student’s full name)**

**Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**