***Mrs. Taylor’s English I Syllabus***

***Lorin Taylor ~ Room 453
Lorin\_Taylor@iss.k12.nc.us ~ MrsTaylorEnglish.weebly.com*
\*\*Return by Thursday, August 31, 2017 for a HW grade; reference the one at MrsTaylorEnglish.weebly.com throughout the school year.\*\***

**Course Description:** English I is arranged by genre. Students will become proficient in textual analysis, compositional skills, speaking/listening, and use of vocabulary and grammar. The topics of study will be as follows:

Unit 1 – Storytelling (characteristics of a short story, literary elements, author’s influence)

Unit 2 – Human Experience (longer work(s), effects on society, bias)

Unit 3 – Human Expression in Poetry (poetic form, literary elements in poetry)

Unit 4 – Cultural Influence in Poetry (epic poetry, complex characters)

Unit 5 – Fate/Drama (Shakespeare)

Unit 6- Power of Words (memoir, speech, non-fiction)

**Students will grow in their knowledge of words by studying stems. Honors English I students will have 50 stems every two weeks; Academic English I students will have 25 stems every two weeks. Stems Tests will take place every two weeks.
Honors English I students are required to read at least two novels chosen from a pre-approved list and complete a literary analysis of each.**

**Academic English I students are required to read at least four novels of their choosing (pick something fun for you!) outside of class novels and complete a literary summary of each.**

**Required Materials: (to be brought to class daily starting Tuesday, September 5, 2017)**
\*Fully charged MacBook

\*3-ring Binder with dividers and pockets
\* #2 Pencils with eraser

\*Pens (blue, black, red)
\*Hand held pencil sharpener
\*Highlighters (multiple colors)

\*A novel of choice
\* Ear buds/flash drive [Highly Recommended]

**\*** Coloring utensils [Highly Recommended]
\*1 or 2 novels may need to be purchased for use during the semester. Advance notice will be given.

\*Regular access to a printer will be required to turn in some assignments. Students may make time to print in the school’s media center, but it is his/her responsibility to do so.

**Student Online Accounts:**
Several assignments will require students to access various online accounts in addition to using the internet for basic research. We will set up these accounts in class one day during the second week of school. Students are responsible for knowing how to use each site, remembering passwords, and maintaining privacy (i.e. not sharing login information). If students need help on any of the sites, he/she will need to make time during SMART Lunch to receive assistance. Not being able to access and/or correctly use accounts is not an excuse and may result in a declining grade.

**Grading Policies:**
**Grade Scale  Course Work Weighting**
A = 90-100  All work will be graded on a point system. The more points
B = 80-89 attached to an assignment, the more it will affect the overall
C = 70-79 average. Points are added together and divided by the total points
D = 60-69  possible to calculate the class grade. Please pay attention to rubrics
F = Below 59  to know what assignments are worth and how to earn points

**Late Work:**
All types of course work will be considered late if not completed and turned in by the specified due date. Students will automatically lose 10% equaling a 90% or a B after the first day late. The grade will continue to decrease daily by 10% points for a total of 10 class days. After 10 days, if the student has not turned in the assignment, he/she will receive a zero and will not be able to make it up. If the student was not present in class on the due date because of an excused absence, full credit will be given for the completed work if turned in on return. Papers with **NO NAMES** will be treated as a late paper. No name papers will be kept in the “no name” bin until claimed.

**Procedures for Student Absences:**
When a student is absent from class it is their responsibility, upon returning to school, to initiate contact with the teacher to obtain work missed. Students and parents may check the weebly and/or email the teacher to receive the assignments and assistance in catching up. If the student is missing notes, he/she will need to communicate with the teacher before or after class to arrange a time to receive the notes. Students will have **2 days** for each day absent to turn in missed assignments. Students will receive up to an 80% for any assignment turned in after the two day grace period. Late assignments turned in after two calendar weeks will result in a zero.

If you miss a quiz or test that was pre-scheduled, you are expected to be prepared make up the quiz or test the day you return during SMART lunch unless something else has been worked out with the teacher. You can and are expected to use SMART Lunch to make-up work. I will not pull students out of instruction to make up assessments. If the quiz or test is not made up in a timely manner the student will receive a zero.

If you are in class when the assignment was given and in class the day it is due, you are not given any additional time for the assignment because of absences between those two dates.

**Remediation and Tutoring:** If a student requires extra tutoring or help, I am available during SMART Lunch. My SMART Lunch schedule will be posted in the classroom as well as my school website. Please be sure to communicate with students and/or check PowerSchool for grade results; encourage them to make use of SMART Lunch to improve grades. I have SMART Lunch tutorials on Mondays from 11:41am to 12:11pm and Wednesdays from 11:11am to 11:41am. Do not hesitate to ask for an extra tutorial on other days and times as these will be available by special request.

**Classroom Behavior Expectations:**
Superior behavior is expected at **all** times with students understanding that **they** are responsible for their behavior and for the consequences that follow. Students must adhere to the expectations present within the classroom, as well as the school and district policies. Below are basic expectations. Students are expected to model each of the following expectations:

1. **Be Productive**- Work hard and stay ahead. You are expected to use the time given to you wisely. This includes starting class by following the warm-up directions as soon as the bell rings and reading or studying stems when finishing classwork early.

2. **Be Prompt**- Timing is everything. You are expected to be on time to each class with the appropriate work. I will mark tardies!

3. **Be Open-minded**- You do not have to agree with everyone, but you are expected to listen to their opinions; diversity is awesome! **THINK before speaking:** Is it **T**rue? Is it **H**elpful? Is it **I**nspiring? Is it **N**ecessary? Is it **K**ind? I will not tolerate bullying of any kind!

4. **Be The Best**- Strive to be the best version of yourself each day. Try your best in all you do. This means using all class time wisely and giving 100% effort. Students should not use class time for bathroom or water breaks except in emergencies and with a pass, and cell phones should be put away. Follow all school and district policies.

**I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and understand the syllabus for** (student’s full name) **Mrs. Taylor’s English I course.**

 **Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Class Block:\_\_\_\_\_\_\_\_\_\_\_\_**

 **Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_**

 **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**